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Benchmark Restrains Impulsivity	Needs many reminders to: * Take turns * Follow rules * Control temper * Not interrupt, distract or disrupt others.	Needs some reminders to: * Take turns * Follow rules * Control temper * Not interrupt, distract or disrupt others.	Needs a few reminders to: * Take turns * Follow rules * Control temper * Not interrupt, distract or disrupt others.	Consistently and Independently: * Take turns * Follow rules * Control temper * Not interrupt, distract or disrupt others.
Perseveres	Needs constant encouragement to complete tasks.	Needs some encouragement to complete tasks.	Usually completes tasks on his/her own.	Consistently completes tasks on his/her own.
Takes responsibility	Cares for personal items with many reminders and assistance to tidy up workspace and playground. Rarely follows classroom rules.	Cares for personal items with considerable assistance. Requires some assistance to tidy workspace and playground. Sometimes follows classroom rules.	Cares for personal items with few reminders or assistance. Responds promptly to tidy workspace and playground. Often follows classroom rules.	Cares for personal items without reminders or assistance. Independently tidies up workspace and playground. Consistently follows classroom rules.
Demonstrates Respect	Rarely respects boundaries of others: * Feelings * Belongings * Body	Sometimes respects boundaries of others: * Feelings * Belongings * Body	Usually respects boundaries of others: * Feelings * Belongings * Body	Consistently respects boundaries of others: * Feelings * Belongings * Body
Demonstrates Empathy	Rarely demonstrates sensitivity to the feelings of others.	Generally demonstrates insight and sensitivity into the feelings and knowledge of others.	Demonstrates insight and sensitivity into the feelings and knowledge base of others with few exceptions.	Consistently demonstrates insight and sensitivity towards the feelings and knowledge base of others.