

AP/ECE Literature

T3 Grading Conference Planning

Here is a way to reflect on your work and organize your thoughts and prior to coming to your conference.

Independence: Reflects on work and uses self-assessment strategies to make improvements. Persists through setbacks and challenges to complete work to a high standard. Actively seeks out learning in academic and non-academic settings.

What strengths and weaknesses are you able to identify in your work?

What did you do to improve your work on your own?

What strategies for overcoming challenges did you employ?

Bring a few examples of original and revised work of any kind.

Interpretation: Carefully considers textual details (including figurative language, imagery, symbolism, tone, structure, style, and themes) through established and original lenses in order to explain multiple meanings and implications of texts.

How are you performing in the standard on a scale from 1-5? Explain why.

How do you know when your interpretation is insightful or useful?

How do you distinguish between perceptive, insightful interpretation and surface-level or incomplete interpretation?

Bring examples of PBRs, paragraphs from major essays, and notes from conversations.

Bring up ideas you had that were insightful, and others that did not end up leading anywhere.

Process Writing: Develops and strengthens writing as needed by planning, revising, editing, rewriting, and seeking and applying feedback. Utilizes the writing process to focus on what is most significant for a specific purpose or audience.

How have you improved the way you plan, draft, accept feedback on, and revise your writing?

How has the product improved as a result of the writing process?

What works for you when it comes to planning, drafting, revising, editing, and presenting your work?

How will you apply what you've learned about process writing to future writing?

Bring examples of brainstorming, journal entries, first drafts, feedback, and final drafts, including components of your major presentation.

Presentation: Makes effective choices of expression in written, spoken, and multimedia communication with consideration to task, audience, and purpose.

What are your strengths and weaknesses in writing, spoken, and multimedia communication?

How can you display your strengths and improve your weaknesses?

What went well in your AP Conference Presentation? What would you do differently if you could do it again?

How can you present yourself (in writing and otherwise) to make the proper impression on different audiences?

Bring examples materials from your major presentation, including PBRs, CTTs, and discussion notes.

Some qualities of highest achievement:

1. Work can be held up as a model without qualification.
2. In addition to meeting all criteria for the standard, student pursues his/her curiosity and interests; does work or research that is related to but not prescribed in the course standards.
3. Work is timely and polished: all assignments are turned in on time and in MLA format.
4. Work is consistently clear, coherent, insightful, well-organized, thorough yet concise.