

NYSASCD

Fall Conference 2017



The Class of 2030: STUDENTS AT THE CENTER

Featuring Bena Kallick, co-author of *Students at the Center: Personalized Learning with Habits of Mind* (ASCD, 2017), as the keynote speaker, followed by a series of breakout sessions conducted by educational experts from across New York State.

Friday, November 3, 2017

Union College, Schenectady, NY

8:15 a.m. - 3:15 p.m.

Please visit our website:

<https://www.newyorkstateascd.org/>

Fall Conference Agenda

November 3, 2017

8:15 – 8:45 a.m.	Registration/Coffee and Light Breakfast
8:45 – 9:00 a.m.	Welcome Dr. Timothy Eagen, President Brian Kesel, Executive Director
9:00 –10:00 a.m.	Keynote Presentation: Bena Kallick
10:00 –10:15 a.m.	Break
10:15 –11:15 a.m.	Keynote Presentation: Bena Kallick
11:15 a.m. – 12:00 p.m.	Lunch
12:15 – 1:15 p.m.	Breakout Session I
1:30 – 2:30 p.m.	Breakout Session II
2:45 – 3:15 p.m.	Synthesis/Summary Session (whole group facilitated by keynote)

Please complete the Conference Evaluation Form before you leave today!

Thank You!

Welcome and Keynotes

**Introductions beginning promptly at 8:45 AM
Ballroom**

Dr. Timothy Eagen, President, NYSASCD
Brian Kesel, Executive Director, NYSASCD

**Keynote Presenter
Beginning promptly at 9:00 AM**

Bena Kallick, co-author of *Students at the Center:
Personalized Learning with Habits of Mind* (ASCD, 2017).

**Beginning promptly at 12:15 PM
Break Out Session I**

**Beginning promptly at 1:30 PM
Break Out Session II**



AFTERNOON BREAK-OUT SESSION I

TIME: 12:15 - 1:15 PM

SALON I

Understanding by Design

Participants will receive an overview of the 2.0 Backwards Design Template with an emphasis on unit design. Through a review of completed units, activities and suggested protocols, participants will leave with an initial understanding of the next steps they can take in curriculum development using the UbD planning process.

SALON II

The Classroom of the Future is Now: How Teachers Utilize Augmented Intelligence to Personalize Learning for All Students

Office Depot partners with schools providing comprehensive frameworks of innovative 21st century learning supports for personalized learning strategies and environments maximizing student achievement. Come hear how they are working with Saratoga Springs City School District to bring IBM's Watson Technology to the State of New York.

SALON III

Questions, Questions, Questions, or Effectively Designed Questions

This breakout session explores how teachers can improve content instruction through effective questioning. An overview of connecting questions to subject areas and supporting students' understanding of questions will be provided. Participants will review how to structure a question, explore how to assess students' responses and build students' conceptual development. This is a critical skill for effectively actualizing the expectations outlined in the Common Core State Standards and helping students deal with the complexity of text. Supporting diverse learners (English Language Learners, Special Education students, etc.) through questioning will also be explored. This is a dynamic session in which participants will experience a complete process and have a conceptual framework to take back and use in their schools. This breakout session can also be helpful if the educational facility is using the Danielson Components of Professional Practice Domain 3 regarding using questioning and discussion in their daily instruction.

Presenter(s):

Andrew Greene

Bryan Bown
Michael Piccirillo
Douglas Silvernell
David L'Hommedieu

Dr. Esther Fusco

AFTERNOON BREAK-OUT SESSION II TIME: 1:30 - 2:30 PM

SALON I

Fostering Personalization Through Coding

This workshop will focus on how we can deliver personalized project-based learning opportunities for K-12 students in the areas of computer science, engineering, and entrepreneurship education. The presenters will show how a coding platform can be used to encourage an iterative process of learning. Any student can be placed in charge of their own education and "Own Your Own!"

Universal Design For Learning: A Blueprint for Equitable, Meaningful Learning for All Learners!

Universal design for learning empowers teachers and co-teachers to design instruction that meets the needs of all learners—where all means EACH learner. With UDL in mind, teachers design instruction that paves the way for each learner to personally construct meaning with the content, the classroom environment, and with the process of learning itself. Participants will:

1. Gain a deeper understanding of UDL and WHY UDL is so important along with HOW they may optimize student engagement.
2. Expand repertoire of strategies consistent with the UDL Principles & Guidelines.
3. Be inspired to design instruction that transcends the learning process beyond the moments of instruction.

Educators will gain confidence to connect with and expand ways that naturally embed UDL principles, so students may take charge of their learning. Administrators and educators will gain a stronger sense of what UDL looks like in any meaningful learning environment.

Supporting Students While Establishing High Expectations for All

This workshop will focus on all the systems and supports needed to ensure that every student has every opportunity while still holding all students to high expectations. Examples of students will include; advisory, RtI which has a 5 week review of student progress, opportunities to help students get back on track. This session will be focused at the secondary level but has implication for all levels.

SALON II

SALON III

Presenter(s):

Matt Pomara
Melora Loffreto

Elizabeth Stein

Toyia Wilson

**AFTERNOON BREAK-OUT SESSIONS I TIME: 12:15 - 1:15 PM &
II TIME: 1:30 - 2:30 PM**

SALON IV

**SPECIAL SESSION FOR DISTRICT LEVEL LEADERS
Fostering Personalization in Schools & Districts**

Personalizing learning is not just "kid" stuff. When we are personalizing learning it affects the entire school and community. This session will focus on central issues such as:

- personalizing professional learning for teachers
- distributing leadership within the school
- communicating with parents and broader community
- working with the BOE and creating a shift toward a learning organization

Bena Kallick will also offer some examples and provide opportunities for networking and exchanging practices.

Presenter(s):

Bena Kallick



About our Presenters

KEYNOTE PRESENTER



Bena Kallick

Co-author of *Students at the Center: Personalized Learning with Habits of Mind* (ASCD, 2017).

kallick.bena@gmail.com

Bena Kallick is the co-director of the Institute for Habits of Mind and program director for Eduplanet21, a company dedicated to online professional learning and curriculum development based on the Understanding by Design® framework. She is a consultant providing services to school districts, state departments of education, professional organizations, and public agencies throughout the United States and abroad.

Kallick received her doctorate in educational evaluation from Union Graduate School. Her areas of focus include habits of mind, group dynamics, creative and critical thinking, alternative assessment strategies, and personalizing learning.

Formerly a teachers' center director, Kallick also created a children's museum based on problem solving and invention. She was the coordinator of a high school alternative designed for at-risk students.

Kallick has taught at Yale University School of Organization and Management, University of Massachusetts Center for Creative and Critical Thinking, and Union Graduate School. She served on the Board of Jobs for the Future and was a cofounder of Performance Pathways.

BREAK-OUT SESSION PRESENTERS

In Alphabetical Order by Session Title:

Fostering Personalization for District Level Leaders

Bena Kallick

kallick.bena@gmail.com

Please see keynote bio.

Fostering Personalization Through Coding

Matthew Pomara

Matt.Pomara@CoreBTS.com

Matthew Pomara is a Regional Vice President for Core BTS. He has worked in a leadership role at Core for 14 years dedicating a large portion of his time to the betterment of education. He prides himself on working with schools to achieve their education goals with technology. He graduated from Bloomsburg University and holds several industry certifications.

Melora Loffreto

melora.loffreto@gmail.com

Melora Loffreto is the founder of kidOYO and a local leader in the EdTech space, with a goal to bring more access to cutting edge, personalized learning outcomes for every kid.

Questions, Questions, Questions, or Effectively Designed Questions

Esther Fusco, Ph.D.

Esther.Fusco@Hofstra.edu

Esther Fusco, Ph.D. is currently an Associate Professor and Chair of the Department of Teaching, Literacy and Leadership at Hofstra University. She teaches a variety of courses related to literacy, mentoring and curriculum development. Her recent articles include Using Portfolios to Support Teacher Performance Assessment and Good Questions Impact Literacy Development. Her most recent book, published by Teachers College Press is *Effective Questioning Strategies in the Classroom*. Dr. Fusco was an administrator for sixteen years before joining the Hofstra faculty. She was named New York State Elementary School Principal of the Year by the State Association of Administrators of New York and National Principal of the Year by National Association of Elementary School Administrators and the U.S. Department of Education. In addition to these honors, Dr. Fusco was selected as the Hofstra University Teacher of the Year Award.

Universal Design For Learning: A Blueprint for Equitable, Meaningful Learning for All Learners!

Elizabeth Stein

estein.educator@gmail.com

Elizabeth Stein's career spans early intervention, grades K-12, undergraduate, and graduate level courses. Elizabeth has been a special education teacher for more than 25 years, and is currently a special education teacher and Universal Design for Learning Instructional Coach at Smithtown Central School District. She is a CAST cadre member and a contributing writer to Education Week and other publications. She is the author of the books: *Comprehension Lessons for RTI: Grades 3-5: Assessments, Intervention Lessons, and Management Tips to Help You Reach and Teach Tier 2 Students* (Scholastic, 2013), *Elevating Co-Teaching Through UDL* (CAST Professional Publishing, 2016), and *Two Teachers in the Room: Strategies for Co-Teaching Success* (Routledge, 2017) along with the popular blog *Two Teachers in the room* (MiddleWeb, LLC). Elizabeth earned National Board Certification in Literacy and is a doctoral student at Molloy College's Educational Leadership for Diverse Learning Communities Program. Follow her on Twitter @ElizabethLStein.

Supporting Students While Establishing High Expectations for All

Toyia Wilson

toyia.wilson@rcsdk12.org

Starting first as a science teacher, teaching Biology and Chemistry, Toyia Wilson held roles at many levels in the Rochester area. Ms. Wilson took on administrative leadership in the Rochester City School District as an Assistant Principal and then Principal, as she founded a College Board school. College Board schools were designed to support all students as they work towards college success. The first graduating class of the Rochester College Board School, which was composed of a student body that was 90% economically disadvantaged, posted a graduation rate at nearly 80% (which was significantly higher than the district average). After serving as a Principal in the RCSD, Toyia took on the role of Turnaround Initiative Principal in the Greece Central School District, the Principal role at a charter school, and most recently the Chief of Schools in Rochester. Over the years, Ms. Wilson's experience spans the urban, suburban, and charter settings.

The Classroom of the Future is Now: How Teachers utilize Augmented Intelligence to Personalize Learning for All Students

Bryan Bown, Educational Lead Consultant, Office Depot

bryan.bown@officedepot.com

Bryan Bown brings over 21 years of teaching, management, and sales experience in the educational and consulting markets. Bryan has created and expanded K-12 on-line and blended learning opportunities for schools nationwide. Currently, Bryan is responsible for identifying and collaborating with school districts in the Northeast Region on the IBM Watson for Education solution.

Saratoga Springs City School District
Michael Piccirillo

m_piccirillo@saratogaschools.org

Michael Piccirillo is the Superintendent of Schools and the chief administrative officer of Saratoga Springs City School District. He oversees the entire school operation. School District procedures and policy are developed and approved through his office.

Douglas Silvernell

D_Silvernell@saratogaschools.org

Douglas Silvernell is the Assistant Superintendent of 21st Century Teaching & Learning in the Saratoga Springs City School District. Doug is responsible for supervising the instructional program K-12 and operation of the six elementary schools, middle school and high school. His office also supervises the Home School Program, the Family Life Program, and the Universal Pre-Kindergarten Program.

David L'Hommedieu

d_lhommedieu@saratogaschools.org

David L'Hommedieu is the Assistant Superintendent of Information Technology & Operational Innovation in the Saratoga Springs City School District. Dave is responsible for all aspects of information technology in all schools in the district. In addition, his office oversees facilities, district safety and supervises central registration as well.

Understanding by Design

Andrew Greene

andyproto@gmail.com

Andrew Greene is the retired principal from Candlewood Middle School in the Half Hollow Hills School District in Dix Hills N.Y. He is past president of the Long Island Association of Curriculum and Development and was also the past president of the Suffolk County Middle Level Principal Association. Currently, he continues to act as a middle level liaison with the New York State Education Department, and is an adjunct professor at Stony Brook University. Andrew has presented at numerous local and national conferences, and has mentored many newly appointed administrators and teachers.

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2017 - 2018

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Please visit our website for more information about NYSASCD

<https://www.newyorkstateascd.org/>

Thank you and have a wonderful day!

Please complete the evaluation form and return it to the registration area. Thank you!

FALL 2017 CONFERENCE EVALUATION FORM

The Class of 2030:

STUDENTS AT THE CENTER

Please rate the following statements by circling the number on the scale (1 is Poor and 5 is Excellent)

KEYNOTE Bena Kallick (morning session)

<i>Students at the Center: Personalized Learning with Habits of Mind</i>	1	2	3	4	5
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AFTERNOON BREAK-OUT SESSION I

Session Attended: _____	1	2	3	4	5
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AFTERNOON BREAK-OUT SESSION II

Session Attended: _____	1	2	3	4	5
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Comments and suggestions on the specific break-out sessions you attended:

KEYNOTE Bena Kallick (afternoon session)

Synthesis/Summary Session (whole group)	1	2	3	4	5
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OVERALL CONFERENCE EVALUATION

The Fall Conference provided useful information	1	2	3	4	5
I have acquired useful information	1	2	3	4	5
Rate the overall conference	1	2	3	4	5

Feel free to make any additional comments or make suggestions for future NYSASCD events/conferences:

Name/District (optional): _____