

Writer's Workshop Conference Questions

Research

- ☆ *What are you working on today as a writer to make your work the best it can be?*
- ☆ *What are you planning to do next?*
- ☆ *Who might this story be for?*



Compliment

- ☆ *Good writers _____ and you did that right there.*
- ☆ *The reason why writers use this strategy is because _____.*

Guided Practice

- ☆ *Can you look in your your piece and see how you can _____?*

Link

- ☆ *Remember, whenever you write, you can always _____.*
- ☆ *When you do this, it helps the reader _____.*



Visible Thinking See, Think, Wonder

Purpose: This routine encourages students to make careful observations and thoughtful interpretations. It helps stimulate curiosity and sets the stage for inquiry.



- ▶ **What do you see?**
- ▶ **What do you think about that?**
- ▶ **What does it make you wonder?**

Tip: The routine works best when a student responds by using the three stems together at the same time, i.e., "I see..., I think..., I wonder..." However, you may find that students begin by using one stem at a time, and that you need to scaffold each response with a follow up question for the next stem.

