

Portfolios



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SCHWADRON



Schwabron

PORTFOLIOS

HOW MIGHT ASSESSMENT DATA
FROM A PORTFOLIO PROVIDE
INFORMATION ABOUT STUDENT
LEARNINGS?

SELF-REFLECTION

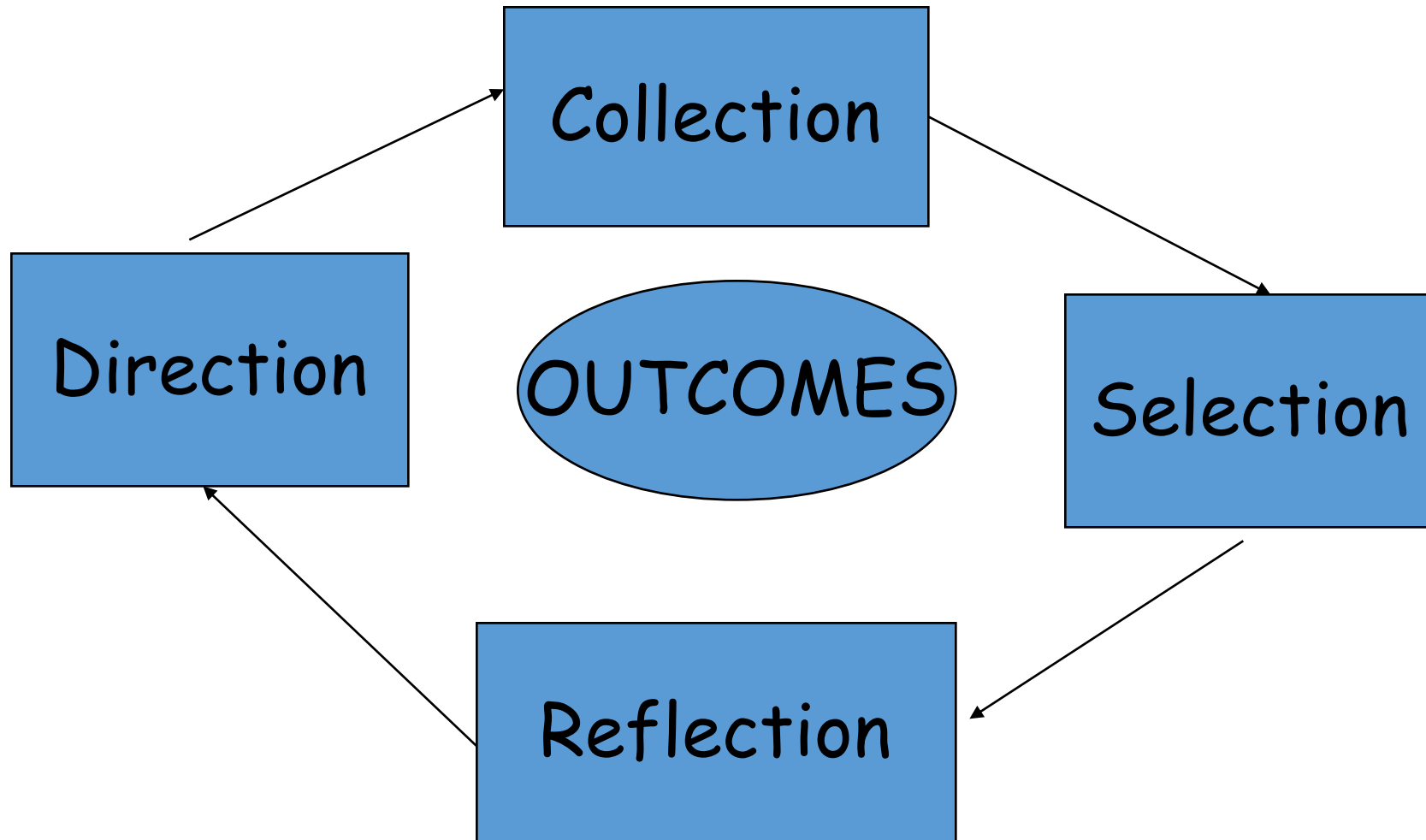
- ✓ What am I learning?
- ✓ How am I learning?
- ✓ Why am I learning?
- ✓ Who am I becoming?

Linda Bacta, Winnetka,
IL

ASSESSMENT STRATEGIES:

PORTFOLIOS

PORTFOLIOS



! PURPOSE in Common

- builds communication between home & school
- gives students a voice
- creates ownership in learning
- make thinking visible
- show growth & learning over time

edublogs USE BLOGS if you want to...

- use tags, categories or labels to organize content
- have individual posts be password protected
- be able to write a multimedia post with text, video, audio, images & hyperlinks
- have individual student blogs
- create a global communication hub
- expose students to authentic skills to be used in real world
- to have artifacts be easily searchable
- no limitations on file size
- have a global audience
- embed any type of media

USE Seesaw if you want to...

- have only a classroom blog
- create folders and add skill levels
- have parents be able to go to one place for multiple children
- want a QR code to login
- intuitive setup
- have privacy natively embedded