

Transcript of ASCDNO

Welcome!

9:53am, Thurs, Jul 7, 2016 by Bena

Hello

9:26am, Fri, Jul 8, 2016 by Jeff

Howdy!

9:26am, Fri, Jul 8, 2016 by Terry

Hi!

9:26am, Fri, Jul 8, 2016 by Natalie

Hello so that we know that you are on

9:26am, Fri, Jul 8, 2016 by Jason

Good Morning!

9:26am, Fri, Jul 8, 2016 by Cindy

Hello!

9:26am, Fri, Jul 8, 2016 by Kimberley

Greetings from Minnesota!

9:26am, Fri, Jul 8, 2016 by Deb

HI

9:26am, Fri, Jul 8, 2016 by Fishbowl

Howdy

9:26am, Fri, Jul 8, 2016 by Stan

Hello

9:26am, Fri, Jul 8, 2016 by Amorris

Hello

9:26am, Fri, Jul 8, 2016 by Jim

Good morning!

9:26am, Fri, Jul 8, 2016 by Cecily

Hello from St. Louis!

9:26am, Fri, Jul 8, 2016 by Allison

Posoh! (Hello in Menominee, the language of my students)

9:27am, Fri, Jul 8, 2016 by Sara

Hello!

9:27am, Fri, Jul 8, 2016 by Dana

Good Morning!

9:27am, Fri, Jul 8, 2016 by Sheralyn

Good morning

9:27am, Fri, Jul 8, 2016 by Carol-Ann

Hi from Santa Ana!

9:28am, Fri, Jul 8, 2016 by Becca

Hello from Jacksonville, NC

9:28am, Fri, Jul 8, 2016 by Brenda

Good morning!

9:28am, Fri, Jul 8, 2016 by K Hill

Hello from San Jose, CA!

9:28am, Fri, Jul 8, 2016 by Jennifer

Good morning from CT!

9:28am, Fri, Jul 8, 2016 by Jan

Good morning

9:28am, Fri, Jul 8, 2016 by Linda

Hello!

9:28am, Fri, Jul 8, 2016 by Julie

Good morning from PES

9:28am, Fri, Jul 8, 2016 by Heather

Aloha!

9:28am, Fri, Jul 8, 2016 by Jarena

good morning!

9:28am, Fri, Jul 8, 2016 by helen

Good morning

9:29am, Fri, Jul 8, 2016 by Amy

aloha

9:29am, Fri, Jul 8, 2016 by Jake

Hello

9:30am, Fri, Jul 8, 2016 by VickieC

hi

9:30am, Fri, Jul 8, 2016 by Scott

Hello

9:33am, Fri, Jul 8, 2016 by Eric

Hello!

9:33am, Fri, Jul 8, 2016 by Crysricks

if you want to add a link, you can www.habitsofmindinstitute.com

9:38am, Fri, Jul 8, 2016 by Bena

It's a recognition of the real impact of what the world has labelled as "soft skills". We cannot define these skills as soft anymore,

9:39am, Fri, Jul 8, 2016 by Carol-Ann

Our work is bigger than reading and writing!

9:39am, Fri, Jul 8, 2016 by Cecily

Hi!

9:40am, Fri, Jul 8, 2016 by Lyd

It reveals that what we need to teach that education today needs to focus on thinking and reasoning skills and not so much required content

9:40am, Fri, Jul 8, 2016 by VickieC

Emotional IQ = Habits of Mind?

9:40am, Fri, Jul 8, 2016 by Cecily

Content is not what's most important. It's the "how".

9:40am, Fri, Jul 8, 2016 by Stan

"think globally, act locally" -Biodome 1996

9:41am, Fri, Jul 8, 2016 by Jake

As we move away from the industrialized model (passive) to a global model (collaborative)

9:41am, Fri, Jul 8, 2016 by Carol-Ann

The focus is on problem solving, critical thinking and collaboration. And how to apply this knowledge to real world situations.

9:41am, Fri, Jul 8, 2016 by Ann

Times are changing. We no longer depend on cut and paste curriculum and textbooks. Focusing on the whole student is our new focus.

9:41am, Fri, Jul 8, 2016 by Sara

The learning is more transformative. Students must be able to transfer their knowledge to the real world. Learning is a collab. Process.

9:41am, Fri, Jul 8, 2016 by Crysricks

Hello from Brooklyn

9:42am, Fri, Jul 8, 2016 by Steph

I agree with Carol-Ann. We have overlooked soft skills so long and now the students can't function with others

9:42am, Fri, Jul 8, 2016 by VickieC

Kids know when their schooling doesn't relate their lives and check out.

9:43am, Fri, Jul 8, 2016 by Sara

Vickie...do you think that's why we have so many kids "crashing" and exhibiting dysfunctional coping skills?

9:43am, Fri, Jul 8, 2016 by Carol-Ann

Seeing things from different perspectives and encourage

9:43am, Fri, Jul 8, 2016 by Deb

Well said Sara. The question is how to get the powers that be to recognize thst!

9:44am, Fri, Jul 8, 2016 by VickieC

Yes, Carol-Ann. Cyber reality does not teach productive ways to INTERACT. They have no go-to conflict or discussion tools.

9:45am, Fri, Jul 8, 2016 by VickieC

"GRIT"

10:00am, Fri, Jul 8, 2016 by Jason

I am interested in seeing how this will translate into classroom instruction.

10:09am, Fri, Jul 8, 2016 by VickieC

Intelligent behaviours...well said.

11:17am, Fri, Jul 8, 2016 by Carol-Ann

I have to ask how this looks in a large, urban classroom with students of vastly different abilities and experiences?

11:18am, Fri, Jul 8, 2016 by VickieC

I agree with you and also...

11:31am, Fri, Jul 8, 2016 by Cindy

Listening intently may include paraphrasing.

11:31am, Fri, Jul 8, 2016 by Deb

Reiterative Speak

11:33am, Fri, Jul 8, 2016 by Dee

Follow-up questions, paraphrasing, maybe a pause to allow for processing.

11:33am, Fri, Jul 8, 2016 by Jake

Acknowledge, paraphrase, build-on, related ideas, new ideas

11:33am, Fri, Jul 8, 2016 by fishbowl

Asking Probing Questions...

11:33am, Fri, Jul 8, 2016 by Dee

different speakers

11:33am, Fri, Jul 8, 2016 by Dana

Questioning to clarify

11:33am, Fri, Jul 8, 2016 by Ann

showing empathy by expressing emotion in response to the discussion – for example, laughing at something funny

11:34am, Fri, Jul 8, 2016 by Natalie

Side discussion

11:34am, Fri, Jul 8, 2016 by DeeDamienne

One main voice, but quiet agreements (hmm, hmm)

11:34am, Fri, Jul 8, 2016 by Sara

Expressing different POV

11:34am, Fri, Jul 8, 2016 by DeeDamienne

paraphrasing, questioning the speaker

11:34am, Fri, Jul 8, 2016 by Jason

Prompting, rephrasing, questioning, clarifying, affirming words, encouraging,

11:35am, Fri, Jul 8, 2016 by Carol-Ann

@ VickieC this is a lesson plan for teaching persistence with students in a large urban high school.

<http://tinyurl.com/hqmzxhf>

11:37am, Fri, Jul 8, 2016 by Becca

I don't know if it's "right" or best, but that's what we're trying.

11:37am, Fri, Jul 8, 2016 by Becca

Here's our attempt at an empathy lesson: <http://tinyurl.com/jl983bc>

11:44am, Fri, Jul 8, 2016 by Becca

I realized the persistence link didn't work. Here's it is again: <http://tinyurl.com/gowkum3>

11:46am, Fri, Jul 8, 2016 by Becca

I'd love to connect with other teacher leaders who are using HoM/Dispositions in Urban High Schools. Contact me: @rebeccasackett

11:52am, Fri, Jul 8, 2016 by Becca

It is my pleasure to be here

2:13pm, Fri, Jul 8, 2016 by Richard

Soft skills are the hardest to learn

2:21pm, Fri, Jul 8, 2016 by CurtisC

Need to focus on rigor.

2:23pm, Fri, Jul 8, 2016 by @jackiegerstein

Our instruction matches the 21st century skills pretty closely, but we still have a ways to go in creating authentic assessments.

2:24pm, Fri, Jul 8, 2016 by Nick

they are being set aside as they learn the new standards or only being applied as fluff.

2:24pm, Fri, Jul 8, 2016 by kriss

We have started to do a good job with collaboration, but not so much with the intellectual curiosity.

2:24pm, Fri, Jul 8, 2016 by Staci

The CCSS Mathematical Practices are designed for these ideas

2:24pm, Fri, Jul 8, 2016 by Silvia

Our assessments do not measure these 21st century skills.

2:25pm, Fri, Jul 8, 2016 by Staci

Educators are still consumed with learning the new standards.

2:25pm, Fri, Jul 8, 2016 by Travis

Working on standards, moving to these.

2:27pm, Fri, Jul 8, 2016 by Ang

Students struggle with application.

2:39pm, Fri, Jul 8, 2016 by Travis

"The world economy no longer pays for what people know but for what they can do with what they know."

3:05pm, Fri, Jul 8, 2016 by @jackiegerstein

I hear that...you are feeling badly about losing the soccer game."

4:30pm, Fri, Jul 8, 2016 by Susan

If that happened to me, I would be feeling the same way you are.

4:30pm, Fri, Jul 8, 2016 by Susan

Repeating what is stated for clarification

4:31pm, Fri, Jul 8, 2016 by Adrian

I don't agree with you. I believe that...

4:31pm, Fri, Jul 8, 2016 by Susan

Is there any way I can help you resolve this...

4:32pm, Fri, Jul 8, 2016 by Susan

Tell me more....

4:32pm, Fri, Jul 8, 2016 by Tina

What do you mean by that? (a person would hear questions).

4:32pm, Fri, Jul 8, 2016 by Tina

communicate perspective

4:34pm, Fri, Jul 8, 2016 by Silvia

a conversation amongst students that is geared at building a common understanding

4:34pm, Fri, Jul 8, 2016 by Staci

I understand why you may feel that way, but consider this....

4:34pm, Fri, Jul 8, 2016 by Adrian

If a person is listening, he/she will be able to paraphrase what was said or engage in a conversation about the topic presented.

4:38pm, Fri, Jul 8, 2016 by Steph

Great session, thank you.

5:15pm, Fri, Jul 8, 2016 by Travis