Habits of Mind Posters

The following are a set of posters that can be used in your classrooms.

Suggestions

- Blow the posters up to A2 size. Print at A4; use the photocopier to increase to A3. Take the A3 poster and fold in half (to A4) Blow up each A4 half to A3. Join the two A3 halves together to make a nice large poster.

- Students can add their own interpretations to the posters. Terms from Word Splashes, Phrases from Y-charts (Sounds like, Looks like, Feels like activities) or other activities that encourage students to put the Habit of Mind into their own words/images are all useful.

- Where appropriate you could use this file to allow students to modify the posters using the computers.

- When developing student posters stress that it is an exercise in GRAPHIC COMMUNICATION, not a coloring in exercise. Encourage novel and creative ways of communicating what the habit of mind is. (Thinking Flexibly, Creating, Innovating and Imagining, Persisting)

- Have students do a rough plan for their poster on one of the A4 size poster. (Managing Impulsivity, Thinking and Communicating with Clarity and Precision)

- Develop criteria by which to judge the final product (Metacognition, Striving for Accuracy)

- Students work in groups to plan and produce posters (Thinking Interdependently).

- Publish posters (student and/or as provided) in team rooms. Refer to them when opportunities arise to practice the Habits of Mind or when you see students demonstrating them. (Applying Past Knowledge to New Situations)
しつもんをしてかだいをあたえよう
shitsumon o shite kadai o ataeyou
どうやってしったの？
douyatte shittano?
はっきりはなし
はっきりかんがえよう
hakkiri hanashi
hakkiri kangaeyou

はっきりしよう！
hakkiri shiyou!
まなびつづけるためにとびらをあけておこう
manabi tsuzukeru tameni tobira o akete okou

けいけんからまなぼう
keikenkara manabou
あたらしいばめんでも
まなんだちしきをりょうする
atarashii bamen demo
mananda chishiki o riyou suru

まなんだことをつかおう！
*mananda koto o tukaou!*
しょうどうをうまく
たいしょしよう
shyoudou o umaku
taishyo shiyou

じかんをかけよう
jikan o kakeyou
ゆうもあをみつけよう
yuumo o mitsukeyou

100％をもとめて
waraou
100%をもとめて
どりょくしよう
o motomete
doryoku shiyou

もういちど
かくにんしよう
mouichido kakuninshiyou
せきにんをもって
ちょうせんしよう
sekinin o motte
chyousen shiyou

おもいきっかけてやろう
omoikitte yarou
かんがえよう
otagaini tayoriau
koto o kangaeyou

いっしょにやろう
isshyo ni yarou
つらぬきとおすこと
tsuranuki toosukoto

しがみつくこう
shigamitsukou
むずかしいことにもたちむかおう
muzukashii koto nimo tachi mukaou

そこからたのしみをみつけよう
sokokara tanoshimi o mitsukeyou
すべてのかんかくをつかってしりょうをあつめる
subeteno kankaku o tsukatette shiryou o atsumeru

じぶんのみちをつかおう
jibunno michi o tukaou
そうぞうしやりかたをあたらしくしよう
atarashiimono o tsukuridashi
souzoushi yarikata o
atarashiku shiyou

ちがうほうほうをためそう
chigau houhou o tamesou
じぶんのかんがえをかんがえよう
jibunno kangae o kangaeyou

じぶんのかんがえをしろう
jibunno kangae o shirou
ききりかいし
かんじょういにゅうする
kiki rikaishi
kanjyou inyuusuru

あいてをりかいしよう
aite o rikai shiyou
じゅうなんと
かんがえよう
jyunannini kangaeaeyou

ほかのほうほうもみつけよう
hokano houhouomo mitsukeyou