

# Habits of Mind Posters

The following are a set of posters that can be used in your classrooms.

## Suggestions

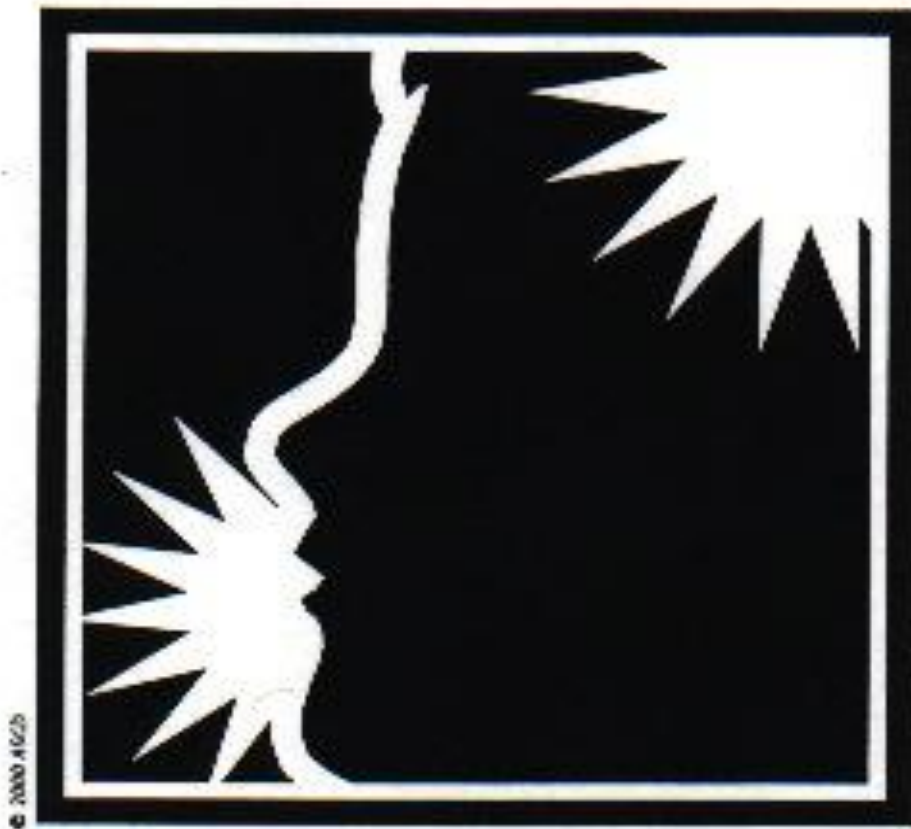
- Blow the posters up to A2 size. Print at A4; use the photocopier to increase to A3. Take the A3 poster and fold in half (to A4) Blow up each A4 half to A3. Join the two A3 halves together to make a nice large poster.
- Students can add their own interpretations to the posters. Terms from Word Splashes, Phrases from Y-charts (Sounds like, Looks like, Feels like activities) or other activities that encourage students to put the Habit of Mind in to their own words/images are all useful.
- Where appropriate you could use this file to allow students to modify the posters using the computers.
- When developing student posters stress that it is an exercise in GRAPHIC COMMUNICATION, not a coloring in exercise. Encourage novel and creative ways of communicating what the habit of mind is. (Thinking Flexibly, Creating, Innovating and Imagining, Persisting)
- Have students do a rough plan for their poster on one of the A4 size poster. (Managing Impulsivity, Thinking and Communicating with Clarity and Precision)
- Develop criteria by which to judge the final product (Metacognition, Striving for Accuracy)
- Students work in groups to plan and produce posters (Thinking Interdependently).
- Publish posters (student and/or as provided) in team rooms. Refer to them when opportunities arise to practice the Habits of Mind or when you see students demonstrating them. (Applying Past Knowledge to New Situations)

しつもんをして  
かだいをあたえよう  
shitsumon o shite  
kadai o ataeyou



どうやってしまったの？  
***douyatte shittano?***

はっきりはなし  
はっきりかんがえよう  
hakkiri hanashi  
hakkiri kangaeyou



はっきりしよう！  
***hakkiri shiyou!***

まなびつづけるためにとびら  
をあけておこう

manabi tsuzukeru tameni  
tobira o akete okou



けいけんからまなぼう

**keikenkara manabou**

あたらしいばめんでも  
まなんだちしきをりようする  
atarashii bamen demo  
mananda chishiki o riyou suru



まなんだことをつかおう！

***mananda koto o tukaou!***

しょうどうをうまく  
たいしょしょう  
shyoudou o umaku  
taishyo shiyou



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じかんをかけよう  
*jikan o kekeyou*

ゆうもあをみつけよう  
yuumoa o mitsukeyou



100%をもとめて  
*waraou*



100%をもとめて  
どりよくしょう

o motomete  
doryoku shiyou



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もういちどかくにんしょう  
***mouichido kakuninshiyou***



せきにんをもつて  
ちょうせんしょう  
sekinin o motte  
chyouzen shiyou



おもいきってやろう  
**omoikitte yarou**

かんがえよう  
otagaini tayoriau  
koto o kangaeyou



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いっしょにやろう  
*isshyo ni yarou*

つらぬきとおすこと  
tsuranuki toosukoto



しがみっこう  
*shigamitsukou*

むずかしいことにも  
たちむかおう  
muzukashii koto nimo  
tachi mukaou



そこからたのしみをみつけよう

***sokokara tanoshimi o mitsukeyou***

すべてのかんかくを  
つかってしりょうをあつめる  
subeteno kankaku o  
tsukatte shiryō o atsumeru



じぶんのみちをつかおう  
*jibunno michi o tukaou*

そうぞうし やりかたを  
あたらしくしよう  
atarashiimono o tsukuridashi  
souzoushi yarikata o  
atarashiku shiyou



ちがうほうほうをためそう  
*chigau houhou o tamesou*



じぶんのかんがえを  
かんがえよう  
jibunno kangae o  
kangaeyou



じぶんのかんがえをしろう  
*jibunno kangae o shirou*

ききりかいし  
かんじょういにゆうする  
kiki rikaishi  
kanjyou inyuusuru



あいてをりかいしよう  
***aite o rikai shiyou***

じゅうなんに  
かんがえよう  
jyunanni kangaeyou



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ほかのほうほうもみつけよう  
***hokano houhoumo mitsukeyou***